

CLINICAL PSYCHOLOGY DOCTORAL PROGRAM

The summer institute listed awards 3 graduate credits or 2 in-service credits. For further information, please call the Clinical Psychology Doctoral Program at (516) 299-2090. For information about in-service credit through the Department of Continuing Education and Professional Studies, please call (516) 299-2236.

C.W. POST CAMPUS

Advanced Issues in Psychology I: Child and Adolescent Behavior Therapy

PSY 704 (8077)

M, T, W, Th, F, July 13 - 17

9 a.m. - 4 p.m.

PROGRAM COORDINATOR: **EVA FEINDLER, Ph.D.**

This intensive five-day institute will focus on psycho-social interventions designed to facilitate child and adolescent adjustment and remediate psychological distress. The institute's faculty will focus on the Cognitive Behavioral Therapy model (CBT) which emphasizes the learning processes and social contexts associated with therapeutic change in conjunction with the centrality of informational processing styles and the emotional experiencing of children and adolescents.

Following an introduction to CBT theory, students will then receive specific training in functional behavior assessment. Faculty will teach modules associated with specific empirically validated treatment approaches for both internalizing and externalizing behavior disorders. Through the use of role-play exercises, videotapes, case presentations and group discussions, students will learn how to apply a variety of CBT techniques to their therapeutic work with children.

Topics Include

- Functional Behavioral Assessment & Behavior Management Programs
- Child & Adolescent Anger Management
- Trauma-Focused CBT and Stress Management Strategies for Children
- Dialectical Behavior Therapy for Adolescents
- Parent Training Interventions for the Prevention and Treatment of Behavior Problems in Young Children; Social Skills Group Interventions for Children

INSTRUCTOR:

Eva Feindler, Ph.D. – Director of the Clinical Psychology Doctoral Program and professor of psychology, specializing in cognitive-behavioral interventions with children and adolescents, adolescent anger control, and family violence; has presented papers and conducted workshops both in the United States and in Canada, as well as on national TV and at Riker's Island; founding board member of ICART: International Center for Aggression Replacement Training and is featured in a training video on ART: Aggression Replacement Training.

GUEST SPEAKERS:

Thomas Demaria, Ph.D. – Currently serves on the Professional Advisory Boards for the National Center for School Crisis & Bereavement and Tuesdays Children; member of the strategy group on Mental Health & Trauma Affecting Women & Children for the United States Department of Health & Human Services; has been as a faculty member at the Mount Sinai School of Medicine, Department of Pediatrics, with tri-state area mental health training for pediatricians; is also a disaster mental health volunteer for the Greater New York and Nassau County Red Cross.

Camilo Ortiz, Ph.D. – Associate Professor of Clinical Psychology at the C.W. Post Campus of Long Island University; specializes in parent-training interventions for the prevention and treatment of behavior problems in young children; other interests include bedtime resistance in young children and the assessment of parenting; currently working on a 5-year NIH-funded

research grant in conjunction with the NYU Child Study Center to examine the effectiveness of parent-training interventions for parents of young children exhibiting disruptive behavior.

Jill Rathus, Ph.D. – Professor of Psychology at the C.W. Post Campus of Long Island University and co-director of the Family Violence Program; primary areas of focus are dialectical behavior therapy (DBT), relationship distress, domestic violence, and cognitive behavioral treatments; has co-authored primary text on adolescent DBT (“DBT with Suicidal Adolescents,” Guilford Press) and co-developed a new DBT skills module, “Walking the Middle Path”; trains mental health professionals nationally in DBT and has co-authored books on couple distress and domestic violence.

David Roll, Ph.D. – Coordinator of the Developmental Disabilities Concentration and Director of Clinical Training for the C.W. Post Campus of Long Island University Department of Clinical Psychology Doctoral Program; has taught behavior analysis, cognitive therapy and developmental disabilities; has also conducted research in application of behavior analysis to enhance competence and independence of people with developmental disabilities; provides clinical and consulting services to agencies which aid people with developmental disabilities.

**This institute is designed for graduate students in psychology and professionals with a post graduate degree in a mental health specialty. It may be taken at the regular graduate tuition price for 3 graduate credits, OR, for a total of \$495 as a Continuing Education certificated course worth 4 CEUs (Continuing Education Units). All students will receive the same instructional information, but students who sign up for graduate credit will be required to complete additional research projects and/or assignments. To register with Continuing Education, please call 516-299-2236. Otherwise, contact your academic advisor or call 516-299-2431.*