

LONG ISLAND UNIVERSITY/ C.W. POST CAMPUS
Department of Curriculum and Instruction
Master of Science in Adolescence Education (Grades 7-12)
Plan of Study – Uncertified
****Effective Fall 2006 – Revised 8/15/07**
Total Credit Hours: 45

_____ ID# _____ Email Address _____
 Name: _____ Faculty Mentor: _____

Address: _____

No. Street City State Zip
 Phone: Home () _____ Business/Cell () _____

Program: M.S. Matriculated _____ Limited _____ Non-Matriculated _____

Content Specialization: Biology _____ Earth Science _____ Spanish _____ Social Studies _____ English _____ Math _____

<u>Course No.</u>	<u>Title</u>	<u>Credit Hours</u>	<u>Field Hours</u>	<u>Semester</u>	<u>Grade</u>
EDI 551	Psychology of the Adolescent Student	3	15 hrs		
EDI 555	Social & Organizational Foundations of High Schools	3	15 hrs		
EDS 556	Comm. & Teaching Middle & High Schools General Methods of Teaching	3	15hrs		
EDS 641	Literacy in Content Area: Grades 5-12	3	10 hrs		
EDI 610	Curriculum & Teaching Middle & High Schools General Methods of Teaching	3	20 hrs		
EDI 654, 655, 658, 659, 660	Methods of Teaching in Specific areas (Language, Science, English, Math or Social Studies)	3	20 hrs		
EDI 700	Introduction to Educational Research	3	10 hrs		
HE 205A	Adolescent Health & Substance Abuse Seminar	0			
EDI 712	Supervised Student Teaching & Seminar** *Prerequisite 105 hours of field experience* Must Pass CST	6			

**If waived by dept. chair, six approved graduate education credits must be substituted. **

105 hours of FIELD EXPERIENCE REQUIRED PRIOR TO STUDENT TEACHING**

AREA OF SPECIALIZATION

18 credits in subject area (To be developed in consultation with advisor in the content area)

CULMINATING EXPERIENCE- PORTFOLIO; IF STUDENT TEACHING IS WAIVED THEN COMPREHENSIVE EXAM or THESIS – EDI 705 (3 crs.)

REQUIREMENTS FOR INITIAL CERTIFICATION

- | | |
|--|--|
| New York State Teacher Certification Exam ;
(LAST, ATSW, and CST) | NYS Fingerprinting – Before Student Teaching |
| Child Abuse Seminar | Liberal Arts Review |
| Violence Prevention Seminar | 30 Credits in Content Area |

Student Signature _____ Date _____

Academic Advisor _____ Date _____

Faculty Advisor _____ Date _____

Department(s)	English/Curriculum and Instruction
Degree Title	Masters of Science in Adolescence Education (7-12)
Plan Code	CADEDUMS
Sub-Plan	English (CENGLCON)

Required Courses (3 credits)

Course	Requisite(s)	Semester	Grade	Credits
One of the following completed in first year of program:				
ENG 505				3
ENG 510				
ENG 563				
ENG 670				

Electives (15 credits)

One course must be selected from five of the following six areas*

Course	Requisite(s)	Semester	Grade	Credits
<i>Medieval Literature of History of the Language</i>				
ENG 513				3
ENG 650				
ENG 651				
<i>English Renaissance Literature</i>				
ENG 643				3
ENG 645				
ENG 653				
ENG 654				
<i>Restoration and 18th Century Literature</i>				
ENG 572				3
ENG 658				
ENG 659				

<i>19th Century British Literature</i>				
ENG 572				3
ENG 655				
ENG 656				
<i>American Literature</i>				
ENG 500				3
ENG 533				
ENG 622				
ENG 623				
ENG 624				
<i>Modern Literature</i>				
ENG 500				3
ENG 533				
ENG 558				
ENG 624				
ENG 631				
ENG 632				
ENG 634				
ENG 657				

In addition to above coursework, students must complete a comprehensive exam in English. See English graduate advisor for details about the exam.

Education (27 credits)

Consult School of Education Plan of Study for required Education classes.

Minimum Total Credits in Plan	45
Minimum GPA	3.00

*Although some courses appear in more than one area, students cannot use the same course to satisfy the requirement in multiple areas.

The following courses have changeable topics and may be used to fulfill various distribution requirements depending on the topic and with approval of the English graduate advisor:

- ENG 684 Seminar in a Major Author
- ENG 688 Special Literary Topics
- ENG 690 Independent Study