

**LONG ISLAND UNIVERSITY/ C.W. POST CAMPUS**  
**Department of Curriculum and Instruction**  
**Master of Science in Adolescence Education (Grades 7-12)**  
**Plan of Study – Uncertified**  
**\*\*Effective Fall 2006 – Revised 8/15/07**  
**Total Credit Hours: 45**

\_\_\_\_\_ ID# \_\_\_\_\_ Email Address \_\_\_\_\_  
 Name: \_\_\_\_\_ Faculty Mentor: \_\_\_\_\_

Address: \_\_\_\_\_

No. Street City State Zip  
 Phone: Home ( ) \_\_\_\_\_ Business/Cell ( ) \_\_\_\_\_

Program: M.S. Matriculated \_\_\_\_\_ Limited \_\_\_\_\_ Non-Matriculated \_\_\_\_\_

Content Specialization: Biology \_\_\_\_\_ Earth Science \_\_\_\_\_ Spanish \_\_\_\_\_ Social Studies \_\_\_\_\_ English \_\_\_\_\_ Math \_\_\_\_\_

<u>Course No.</u>	<u>Title</u>	<u>Credit Hours</u>	<u>Field Hours</u>	<u>Semester</u>	<u>Grade</u>
EDI 551	Psychology of the Adolescent Student	3	15 hrs		
EDI 555	Social & Organizational Foundations of High Schools	3	15 hrs		
EDS 556	Comm. & Teaching Middle & High Schools General Methods of Teaching	3	15hrs		
EDS 641	Literacy in Content Area: Grades 5-12	3	10 hrs		
EDI 610	Curriculum & Teaching Middle & High Schools General Methods of Teaching	3	20 hrs		
EDI 654, 655, 658, 659, 660	Methods of Teaching in Specific areas (Language, Science, English, Math or Social Studies)	3	20 hrs		
EDI 700	Introduction to Educational Research	3	10 hrs		
HE 205A	Adolescent Health & Substance Abuse Seminar	0			
EDI 712	Supervised Student Teaching & Seminar** *Prerequisite 105 hours of field experience* Must Pass CST	6			

\*\*If waived by dept. chair, six approved graduate education credits must be substituted. \*\*  
 \*\*\*105 hours of FIELD EXPERIENCE REQUIRED PRIOR TO STUDENT TEACHING\*\*\*\*\*

**AREA OF SPECIALIZATION**

**18 credits in subject area (To be developed in consultation with advisor in the content area)**

**CULMINATING EXPERIENCE**- PORTFOLIO; IF STUDENT TEACHING IS WAIVED THEN COMPREHENSIVE EXAM or THESIS – EDI 705 (3 crs.)

**REQUIREMENTS FOR INITIAL CERTIFICATION**

- |  |  |
|--|--|
| New York State Teacher Certification Exam ;<br>(LAST, ATSW, and CST) | NYS Fingerprinting – Before Student Teaching |
| Child Abuse Seminar  | Liberal Arts Review                          |
| Violence Prevention Seminar  | 30 Credits in Content Area                   |

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Academic Advisor \_\_\_\_\_ Date \_\_\_\_\_

Faculty Advisor \_\_\_\_\_ Date \_\_\_\_\_

**Department(s)**

**History/Political  
Science/Curriculum and  
Instruction**

**Degree Title**

**Masters of Science in  
Adolescence Education (7-12)**

**Plan Code**

**CADEDUMS**

**Sub-Plan**

**Social Studies (CSSTCON)**

**Required Courses (3 credits)**

Course	Requisite(s)	Semester	Grade	Credits
HIS 601				3

**Electives (15 credits)\***

Course	Requisite(s)	Semester	Grade	Credits
ANT/ECO/GGR/HIS/POL/SOC				3
ANT/ECO/GGR/HIS/POL/SOC				3
ANT/ECO/GGR/HIS/POL/SOC				3
ANT/ECO/GGR/HIS/POL/SOC				3
ANT/ECO/GGR/HIS/POL/SOC				3

In addition to above coursework, students must complete a comprehensive exam in Social Studies. See History or Political Science graduate advisor for details about the exam.

**Education (27 credits)**

Consult School of Education Plan of Study for required Education classes.

Minimum Total Credits in Plan	45
Minimum GPA	3.00

\* Students must complete at least 30 credits in Social Studies. These credits must be at least: 21 credits in History/Geography and the remaining 9 credits can be in any Social Studies subject (Anthropology, Economics, Geography, History, Political Science and Sociology). The 30 credits in Social Studies can include undergraduate coursework.