

LONG ISLAND UNIVERSITY/ C.W. POST CAMPUS
Department of Curriculum and Instruction
Master of Science in Adolescence Education (Grades 7-12)
Plan of Study – Uncertified
****Effective Fall 2006 – Revised 8/15/07**
Total Credit Hours: 45

_____ ID# _____ Email Address _____
 Name: _____ Faculty Mentor: _____

Address: _____

Phone: Home () _____ City _____ State _____ Zip _____
 Business/Cell () _____

Program: M.S. Matriculated _____ Limited _____

Content Specialization: Biology _____ Earth Science _____ Spanish _____ Social Studies _____ English _____ Math _____

<u>Course No.</u>	<u>Title</u>	<u>Credit Hours</u>	<u>Field Hours</u>	<u>Semester</u>	<u>Grade</u>
EDI 550	Psychology of the Early Adolescent Student	3	15 hrs		
EDI 554	Social & Organizational Foundations of the Middle Schools	3	15 hrs		
EDS 557	Communicating Effectively w/ all Learners: Focus on the Middle School: Grades 5-9	3	15hrs		
EDS 641	Literacy in Content Area: Grades 5-12	3	10 hrs		
EDI 610	Curriculum & Teaching Middle & High Schools General Methods of Teaching	3	20 hrs		
EDI 654, 655, 658, 659, 660	Methods of Teaching in Specific areas (Language, Science, English, Math or Social Studies)	3	20 hrs		
EDI 700	Introduction to Educational Research	3	10 hrs		
HE 205A	Adolescent Health & Substance Abuse Seminar	0			
EDI 712	Supervised Student Teaching & Seminar** *Prerequisite 105 hours of field experience* Must Pass CST	6			

**If waived by dept. chair, six approved graduate education credits must be substituted. **
 105 hours of FIELD EXPERIENCE REQUIRED PRIOR TO STUDENT TEACHING**

AREA OF SPECIALIZATION

18 credits in subject area (To be developed in consultation with advisor in the content area)

CULMINATING EXPERIENCE- PORTFOLIO; IF STUDENT TEACHING IS WAIVED THEN COMPREHENSIVE EXAM or THESIS – EDI 705 (3 crs.)

REQUIREMENTS FOR INITIAL CERTIFICATION

- | | |
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| New York State Teacher Certification Exam ;
(LAST, ATSW, and CST) | NYS Fingerprinting – Before Student Teaching |
| Child Abuse Seminar | Liberal Arts Review |
| Violence Prevention Seminar | 30 Credits in Content Area |

Student Signature _____ Date _____

Academic Advisor _____ Date _____

Faculty Advisor _____ Date _____

Department(s)	Biology/Curriculum and Instruction
Degree Title	Masters of Science in Middle Childhood Education (5-9)
Plan Code	CMCEMS
Sub-Plan	Biology

Required Courses (15-17 credits)

Course	Requisite(s)	Semester	Grade	Credits
BIO 505				3
BIO 513	Pre: Two semesters of Organic Chemistry			3
One of the following:				
BIO 503				3
BIO 520	Pre: Two semesters of Intro Bio and two semesters of Gen Chem			
BIO 604	Pre: BIO 513			
One of the following:				
BIO 510	Pre: Course in Genetics or Cell Biology or equivalent			3-4
BIO 525	Pre: Course in Genetics			
BIO 530	Pre: Basic Course in Genetics			
One of the following:				
BIO 501				3-4
BIO 517				
BIO 518				
BIO 609	Pre: Undergraduate or Graduate Course in Ecology or Marine Biology			

Electives (3-4 credits)

Course	Requisite(s)	Semester	Grade	Credits
BIO				3-4

Education (27 credits)

Consult School of Education Plan of Study for required Education classes.

Total Credits in Plan 45-48
 Minimum GPA 3.00