

LONG ISLAND UNIVERSITY/ C.W. POST CAMPUS
Department of Curriculum and Instruction
Master of Science in Adolescence Education (Grades 7-12)
Plan of Study – Uncertified
****Effective Fall 2006 – Revised 8/15/07**
Total Credit Hours: 45

_____ ID# _____ Email Address _____
 Name: _____ Faculty Mentor: _____

Address: _____

No. Street City State Zip
 Phone: Home () _____ Business/Cell () _____

Program: M.S. Matriculated _____ Limited _____

Content Specialization: Biology _____ Earth Science _____ Spanish _____ Social Studies _____ English _____ Math _____

<u>Course No.</u>	<u>Title</u>	<u>Credit Hours</u>	<u>Field Hours</u>	<u>Semester</u>	<u>Grade</u>
EDI 550	Psychology of the Early Adolescent Student	3	15 hrs		
EDI 554	Social & Organizational Foundations of the Middle Schools	3	15 hrs		
EDS 557	Communicating Effectively w/ all Learners: Focus on the Middle School: Grades 5-9	3	15hrs		
EDS 641	Literacy in Content Area: Grades 5-12	3	10 hrs		
EDI 610	Curriculum & Teaching Middle & High Schools General Methods of Teaching	3	20 hrs		
EDI 654, 655, 658, 659, 660	Methods of Teaching in Specific areas (Language, Science, English, Math or Social Studies)	3	20 hrs		
EDI 700	Introduction to Educational Research	3	10 hrs		
HE 205A	Adolescent Health & Substance Abuse Seminar	0			
EDI 712	Supervised Student Teaching & Seminar** *Prerequisite 105 hours of field experience* Must Pass CST	6			

**If waived by dept. chair, six approved graduate education credits must be substituted. **

105 hours of FIELD EXPERIENCE REQUIRED PRIOR TO STUDENT TEACHING**

AREA OF SPECIALIZATION

18 credits in subject area (To be developed in consultation with advisor in the content area)

CULMINATING EXPERIENCE- PORTFOLIO; IF STUDENT TEACHING IS WAIVED THEN COMPREHENSIVE EXAM or THESIS – EDI 705 (3 crs.)

REQUIREMENTS FOR INITIAL CERTIFICATION

- | | |
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| New York State Teacher Certification Exam ;
(LAST, ATSW, and CST) | NYS Fingerprinting – Before Student Teaching |
| Child Abuse Seminar | Liberal Arts Review |
| Violence Prevention Seminar | 30 Credits in Content Area |

Student Signature _____ Date _____

Academic Advisor _____ Date _____

Faculty Advisor _____ Date _____

Plan of study for graduate students in Mathematics majoring in Mathematics Middle Childhood Education (5-9)

This plan of study is for all matriculated students in applied math who wish to pursue a degree in **Mathematics Middle Childhood Education (5-9)**. If you are “limited matriculated” please contact either Dr. Ahdout or Dr. Rothman to discuss your situation.

To sustain the matriculated status, student’s cumulative GPA may be no less than 3.00 and a student cannot have more than one grade lower than a “B” in mathematics courses that are applied toward the degree. This requirement can be satisfied by retaking a course if necessary. A student who earns three grades below “B” may lose his or her matriculated status or may be dismissed from the program.

This degree is offered by the School of Education in conjunction with Department of Mathematics. The student must take **19 credits** in mathematics as follows:

Required Courses (13 credits)

Math 511	Every spring
Math 513	Every fall
Math 514	Every spring
Math 631	Every fall
Math 710	Every Semester

Elective Courses (6 credits)

A total of 6 credits, approved by the department are required.

You should contact Dr. Ahdout to form your oral committee and register for Math 710. **No oral exam will be scheduled during summers.**

The student is required to take a written comprehensive examination that tests student’s knowledge of the main concepts studied the required mathematics courses. This portion will be given once per semester.

For descriptions of courses and other important information please refer to the graduate bulletin.