

LONG ISLAND UNIVERSITY/ C.W. POST CAMPUS
Department of Curriculum and Instruction
Master of Science in Adolescence Education (Grades 7-12)
Plan of Study – Uncertified

**Effective Fall 2006 – Revised 8/15/07

Total Credit Hours: 45

_____ ID# _____ Email Address _____
 Name: _____ Faculty Mentor: _____

Address: _____

Phone: Home () _____ City _____ State _____ Zip _____
 Business/Cell () _____

Program: M.S. Matriculated _____ Limited _____

Content Specialization: Biology _____ Earth Science _____ Spanish _____ Social Studies _____ English _____ Math _____

<u>Course No.</u>	<u>Title</u>	<u>Credit Hours</u>	<u>Field Hours</u>	<u>Semester</u>	<u>Grade</u>
EDI 550	Psychology of the Early Adolescent Student	3	15 hrs		
EDI 554	Social & Organizational Foundations of the Middle Schools	3	15 hrs		
EDS 557	Communicating Effectively w/ all Learners: Focus on the Middle School: Grades 5-9	3	15hrs		
EDS 641	Literacy in Content Area: Grades 5-12	3	10 hrs		
EDI 610	Curriculum & Teaching Middle & High Schools General Methods of Teaching	3	20 hrs		
EDI 654, 655, 658, 659, 660	Methods of Teaching in Specific areas (Language, Science, English, Math or Social Studies)	3	20 hrs		
EDI 700	Introduction to Educational Research	3	10 hrs		
HE 205A	Adolescent Health & Substance Abuse Seminar	0			
EDI 712	Supervised Student Teaching & Seminar** *Prerequisite 105 hours of field experience* Must Pass CST	6			

**If waived by dept. chair, six approved graduate education credits must be substituted. **

105 hours of FIELD EXPERIENCE REQUIRED PRIOR TO STUDENT TEACHING**

AREA OF SPECIALIZATION

18 credits in subject area (To be developed in consultation with advisor in the content area)

CULMINATING EXPERIENCE- PORTFOLIO; IF STUDENT TEACHING IS WAIVED THEN COMPREHENSIVE EXAM or THESIS – EDI 705 (3 crs.)

REQUIREMENTS FOR INITIAL CERTIFICATION

- | | |
|--|--|
| New York State Teacher Certification Exam ;
(LAST, ATSW, and CST) | NYS Fingerprinting – Before Student Teaching |
| Child Abuse Seminar | Liberal Arts Review |
| Violence Prevention Seminar | 30 Credits in Content Area |

Student Signature _____ Date _____

Academic Advisor _____ Date _____

Faculty Advisor _____ Date _____

Department(s)	History/Political Science/Curriculum and Instruction
Degree Title	Masters of Science in Middle Childhood Education (5-9)
Plan Code	CMCEMS
Sub-Plan	Social Studies

Required Courses (3 credits)

Course	Requisite(s)	Semester	Grade	Credits
HIS 601				3

Electives (15 credits)*

Course	Requisite(s)	Semester	Grade	Credits
ANT/ECO/GGR/HIS/POL/SOC				3
ANT/ECO/GGR/HIS/POL/SOC				3
ANT/ECO/GGR/HIS/POL/SOC				3
ANT/ECO/GGR/HIS/POL/SOC				3
ANT/ECO/GGR/HIS/POL/SOC				3

In addition to above coursework, students must complete a comprehensive exam in Social Studies. See History or Political Science graduate advisor for details about the exam.

Education (27 credits)

Consult School of Education Plan of Study for required Education classes.

Minimum Total Credits in Plan 45
Minimum GPA 3.00

* Students must complete at least 30 credits in Social Studies. These credits must be at least: 21 credits in History/Geography and the remaining 9 credits can be in any Social Studies subject (Anthropology, Economics, Geography, History, Political Science and Sociology). The 30 credits in Social Studies can include undergraduate coursework.