

**LONG ISLAND UNIVERSITY/ C.W. POST CAMPUS**  
**Department of Curriculum and Instruction**  
**Master of Science in Adolescence Education (Grades 7-12)**  
**Plan of Study – Uncertified**  
**\*\*Effective Fall 2006 – Revised 8/15/07**  
**Total Credit Hours: 45**

\_\_\_\_\_ ID# \_\_\_\_\_ Email Address \_\_\_\_\_  
**Name:** \_\_\_\_\_ **Faculty Mentor:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**No. Street** \_\_\_\_\_ **City** \_\_\_\_\_ **State** \_\_\_\_\_ **Zip** \_\_\_\_\_  
**Phone: Home ( )** \_\_\_\_\_ **Business/Cell ( )** \_\_\_\_\_

**Program: M.S. Matriculated** \_\_\_\_\_ **Limited** \_\_\_\_\_

**Content Specialization: Biology** \_\_\_\_\_ **Earth Science** \_\_\_\_\_ **Spanish** \_\_\_\_\_ **Social Studies** \_\_\_\_\_ **English** \_\_\_\_\_ **Math** \_\_\_\_\_

<u>Course No.</u>	<u>Title</u>	<u>Credit Hours</u>	<u>Field Hours</u>	<u>Semester</u>	<u>Grade</u>
EDI 550	Psychology of the Early Adolescent Student	3	15 hrs		
EDI 554	Social & Organizational Foundations of the Middle Schools	3	15 hrs		
EDS 557	Communicating Effectively w/ all Learners: Focus on the Middle School: Grades 5-9	3	15hrs		
EDS 641	Literacy in Content Area: Grades 5-12	3	10 hrs		
EDI 610	Curriculum & Teaching Middle & High Schools General Methods of Teaching	3	20 hrs		
EDI 654, 655, 658, 659, 660	Methods of Teaching in Specific areas (Language, Science, English, Math or Social Studies)	3	20 hrs		
EDI 700	Introduction to Educational Research	3	10 hrs		
HE 205A	Adolescent Health & Substance Abuse Seminar	0			
EDI 712	Supervised Student Teaching & Seminar** *Prerequisite 105 hours of field experience* Must Pass CST	6			

\*\*If waived by dept. chair, six approved graduate education credits must be substituted. \*\*  
**\*\*\*105 hours of FIELD EXPERIENCE REQUIRED PRIOR TO STUDENT TEACHING\*\*\*\*\***

**AREA OF SPECIALIZATION**

**18 credits in subject area (To be developed in consultation with advisor in the content area)**

**CULMINATING EXPERIENCE**- PORTFOLIO; IF STUDENT TEACHING IS WAIVED THEN COMPREHENSIVE EXAM or THESIS – EDI 705 (3 crs.)

**REQUIREMENTS FOR INITIAL CERTIFICATION**

- |  |  |
|--|--|
| New York State Teacher Certification Exam ;<br>(LAST, ATSW, and CST) | NYS Fingerprinting – Before Student Teaching |
| Child Abuse Seminar  | Liberal Arts Review                          |
| Violence Prevention Seminar  | 30 Credits in Content Area                   |

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Academic Advisor \_\_\_\_\_ Date \_\_\_\_\_

Faculty Advisor \_\_\_\_\_ Date \_\_\_\_\_

<b>Department(s)</b>	<b>Foreign Languages/Curriculum and Instruction</b>
<b>Degree Title</b>	<b>Masters of Science in Middle Childhood Education (5-9)</b>
<b>Plan Code</b>	<b>CMCEMS</b>
<b>Sub-Plan</b>	<b>Spanish</b>

**Required Courses (9 credits)**

<b>Course</b>	<b>Requisite(s)</b>	<b>Semester</b>	<b>Grade</b>	<b>Credits</b>
SPA 513				3
SPA 541				3
SPA 665				3

**Electives (9 credits)**

<b>Course</b>	<b>Requisite(s)</b>	<b>Semester</b>	<b>Grade</b>	<b>Credits</b>
SPA				3
SPA				3
SPA				3

In addition to above coursework, students must complete a comprehensive exam in Spanish. See Foreign Language graduate advisor for details about the exam.

**Education (27 credits)**

Consult School of Education Plan of Study for required Education classes.

Minimum Total Credits in Plan	45
Minimum GPA	3.00