

LONG ISLAND UNIVERSITY/ C.W. POST CAMPUS
Department of Curriculum and Instruction
Master of Science in Adolescence Education (Grades 7-12)
Plan of Study – Uncertified

**Effective Fall 2007 – Revised 4/15/08

Total Credit Hours: 33

_____ ID# _____ Social Security # _____
 Name: _____ Faculty Mentor: _____

Address: _____

Phone: Home () _____ City _____ State _____ Zip _____
 Business\Cell () _____

Program: M.S. Matriculated _____ Limited _____ Non-Matriculated _____

Content Specialization: English _____ Math _____

<u>Course No.</u>	<u>Title</u>	<u>Credit Hours</u>	<u>Field Hours</u>	<u>Semester</u>	<u>Grade</u>
EDI 551	Psychology of the Adolescent Student	3	15 hrs		
EDI 555	Social & Organizational Foundations of High Schools	3	15 hrs		
EDS 612	Literacy Teaching & Learning Grades 5-12	3	10 hrs		
EDS 641	Literacy in Content Area: Grades 5-12	3	10 hrs		
EDI 643	Education for Cultural Diversity	3	10 hrs		
EDI 677	Curriculum & Assessment for Classroom Teachers	3	10 hrs		
EDI 700	Introduction to Educational Research	3	10 hrs		

Advance Core Courses:

EDI 610	Curriculum & Teaching in Middle & High Schools General Methods of Teaching	3	20 hrs		
EDI 658 or 659	Methods of Teaching in Specific areas (English or Math)	3	20 hrs		

Student Teaching Experience:

EDI 712	Supervised Student Teaching & Seminar	6			
HE 205A	Adolescent Health & Substance Abuse Seminar	0			

*****110 hours of FIELD EXPERIENCE REQUIRED PRIOR TO STUDENT TEACHING & MUST PASS CST*******

CULMINATING EXPERIENCE- COMPREHENSION EXAM; THESIS – EDI 705 (3 crs.); FINAL PROJECT

CERTIFICATION REQUIREMENTS

New York State Teacher Certification Exam
 requires (LAST, ATSW, and CST) –
**Mandatory Passing of CST before
 Student Teaching**

Child Abuse Seminar

Violence Prevention Seminar
 NYS Fingerprinting – Before Student Teaching
 Liberal Arts Review
 30 Credits in Content Area

Student Signature _____ Date _____

Academic Advisor _____ Date _____

Faculty Advisor _____ Date _____