

**LONG ISLAND UNIVERSITY/ C.W. POST CAMPUS**  
**Department of Curriculum and Instruction**  
**Master of Science in Adolescence Education (Grades 7-12)**  
**Plan of Study – Uncertified**  
**\*\*Effective Fall 2006 – Revised 8/15/07**  
**Total Credit Hours: 45**

\_\_\_\_\_ ID# \_\_\_\_\_ Email Address \_\_\_\_\_  
 Name: \_\_\_\_\_ Faculty Mentor: \_\_\_\_\_

Address: \_\_\_\_\_

No. Street City State Zip  
 Phone: Home ( ) \_\_\_\_\_ Business/Cell ( ) \_\_\_\_\_

Program: M.S. Matriculated \_\_\_\_\_ Limited \_\_\_\_\_ Non-Matriculated \_\_\_\_\_

Content Specialization: Biology \_\_\_\_\_ Earth Science \_\_\_\_\_ Spanish \_\_\_\_\_ Social Studies \_\_\_\_\_ English \_\_\_\_\_ Math \_\_\_\_\_

| <u>Course No.</u>           | <u>Title</u>  | <u>Credit Hours</u> | <u>Field Hours</u> | <u>Semester</u> | <u>Grade</u> |
|-----------------------------|---|---------------------|--------------------|-----------------|--------------|
| EDI 551                     | Psychology of the Adolescent Student  | 3                   | 15 hrs             |                 |              |
| EDI 555                     | Social & Organizational Foundations of High Schools   | 3                   | 15 hrs             |                 |              |
| EDS 556                     | Comm. & Teaching Middle & High Schools<br>General Methods of Teaching                                 | 3                   | 15hrs              |                 |              |
| EDS 641                     | Literacy in Content Area: Grades 5-12   | 3                   | 10 hrs             |                 |              |
| EDI 610                     | Curriculum & Teaching Middle & High Schools<br>General Methods of Teaching                            | 3                   | 20 hrs             |                 |              |
| EDI 654, 655, 658, 659, 660 | Methods of Teaching in Specific areas (Language, Science, English, Math or Social Studies)            | 3                   | 20 hrs             |                 |              |
| EDI 700                     | Introduction to Educational Research  | 3                   | 10 hrs             |                 |              |
| HE 205A                     | Adolescent Health & Substance Abuse Seminar   | 0                   |                    |                 |              |
| EDI 712                     | Supervised Student Teaching & Seminar**<br>*Prerequisite 105 hours of field experience* Must Pass CST | 6                   |                    |                 |              |

\*\*If waived by dept. chair, six approved graduate education credits must be substituted. \*\*  
 \*\*\*105 hours of FIELD EXPERIENCE REQUIRED PRIOR TO STUDENT TEACHING\*\*\*\*\*

**AREA OF SPECIALIZATION**

**18 credits in subject area (To be developed in consultation with advisor in the content area)**

**CULMINATING EXPERIENCE**- PORTFOLIO; IF STUDENT TEACHING IS WAIVED THEN COMPREHENSIVE EXAM or THESIS – EDI 705 (3 crs.)

**REQUIREMENTS FOR INITIAL CERTIFICATION**

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|--|--|
| New York State Teacher Certification Exam ;<br>(LAST, ATSW, and CST) | NYS Fingerprinting – Before Student Teaching |
| Child Abuse Seminar  | Liberal Arts Review                          |
| Violence Prevention Seminar  | 30 Credits in Content Area                   |

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Academic Advisor \_\_\_\_\_ Date \_\_\_\_\_

Faculty Advisor \_\_\_\_\_ Date \_\_\_\_\_