

**LONG ISLAND UNIVERSITY – C.W. POST CAMPUS**  
**Department of Curriculum and Instruction**  
**Master of Science in Early Childhood Education**

**Plan of Study – Initial Certification in B-2**  
**Effective Fall 2006**

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**ID#** \_\_\_\_\_ **S.S#** \_\_\_\_\_

Name: \_\_\_\_\_ Faculty Mentor \_\_\_\_\_

Address: \_\_\_\_\_

**No. Street** \_\_\_\_\_ **City** \_\_\_\_\_ **State** \_\_\_\_\_ **Zip** \_\_\_\_\_

Phone: Home (     ) \_\_\_\_\_ Business/Cell (     ) \_\_\_\_\_

Program: M.S. Matriculated \_\_\_\_\_ Limited \_\_\_\_\_

Course No.	Title	Credit Hours	Semester	Grade
EDI 600 (700A)	Psychological and Developmental Foundation of Ed	3		
EDI 601 (700B)	Social Foundations of Education	3		
EDI 604 (703)	Child Development: Birth to Grade 2	3		
EDI 643 (803)	Race, Class and Gender: Teaching Diverse Populations	3		
EDS 605 (739)	Beginning Reading and Writing: Emergent Literacy	3		
EDS 610 (740)	Literacy Teaching and Learning: Birth to Grade 6	3		
EDI 639 (639)*	Play in the Curriculum (Fall)	3		
EDI 615(715A)*	Early Childhood Curriculum: Birth to Preschool (Fall)	3		
EDI 616(715B)*	Early Childhood Curriculum: Kindergarten to Grade 2 (Spring)	3		
EDI 618(718)*	Creative Expression for Early Childhood (Spring)	3		
EDI 625(725)*	Observation and Assessment in Early Childhood (Spring)	3		
EDI 713(912E)	Supervised Student Teaching & Seminar in Early Childhood Ed** *Prerequisite 110 hours of field experience* Must Pass CST	6		

**\*\*If waived by dept. chair, six approved graduate education credits must be substituted. \*\***  
**\*\*\*110 hours of FIELD EXPERIENCE REQUIRED PRIOR TO STUDENT TEACHING\*\*\***

**CULMINATING EXPERIENCE** – COMPREHENSIVE EXAM; or THESIS - EDI 705 / 905 - (3 crs);  
 or PORTFOLIO

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**Total = 39-42 credits**

**INTERIM ASSESSMENT**  
**HE 205A Health & Substance Abuse Seminar**

**CERTIFICATION REQUIREMENTS**  
 New York State Teacher Certification Exam requires -LAST -ATSW and -CST (Multi Subject)  
 Child Abuse Seminar -Violence Prevention Seminar –Fingerprinting (**Must be done before student teaching**)  
 -Liberal Arts Review

Student Signature \_\_\_\_\_ Date \_\_\_\_\_  
 Academic Advisor \_\_\_\_\_ Date \_\_\_\_\_  
 Faculty Mentor \_\_\_\_\_ Date \_\_\_\_\_

\*Inclusion and Technology modules embedded in these pedagogical core courses