

C.W. Post Department of Music

MASTER OF SCIENCE IN MUSIC EDUCATION

INITIAL CERTIFICATION PLAN OF STUDY

(Candidate does not have an active Initial Teaching Certificate)

Students enrolled in this program are required to complete a minimum of 42 semester hours in education, music education and music classes and an exit portfolio. Students will choose to concentrate in Instrumental or Vocal Music.

Area of Study	Units
Music Education (courses in classroom, instrumental and vocal teaching methodology, conducting, musicianship and music technology) and Music (history/literature, theory /composition, applied music, or other music courses)	18
Education Courses	24
Total units:	42

Required Courses		Cr.
MUS 632	Graduate Music Teaching and Learning Seminar	1
Classroom Methods. 6 credits (+ 3 credit EDI course)		
MUS 634	Enhancing Literacy Through Teaching Music in Special Education	3
MUS 651	Teaching Music in Elementary School	3
EDI 652*	Methods and Materials of Teaching Music in the Secondary School (* Required course in the School of Education)	3
Instrumental Music Option. 5 credits		
MUS 638	Instrumental Music Methods	2
MUS 635	Brass Methods	1
MUS 636	Percussion Methods	1
MUS 637	Woodwind Methods	1
MUS 639	String Methods	1
OR		
Vocal Music Option. 4 credits		
MUS 548	Vocal Pedagogy	2
MUS 662	Choral Music Methods (prerequisite/co-requisite MUS 548)	2
Conducting. 2 credits		
MUS 630	Conducting	2
MUS 679A, B	Advanced Conducting, Private Lessons (Elective Course)	1 or 2
Keyboard and Musicianship Skills. 2 credits		
MUS 633	Musicianship for Music Teachers	2
Music Technology. 2 credits		
MUS 673	Technology in Music Education	2
Courses in the School of Education		
EDI 600	Psychology & Dev. Foundations of Education	3
EDI 601	Social Foundations of American Education	3
EDI 643	Issues of Race, Class, and Gender: Teaching Diverse Populations	3
EDI 610	Curriculum & Teaching in Middle & High Schools (General Methods)	3
EDI 652	Advanced Curriculum & Teaching in Music (Fall Only)	3
EDI 700	Introduction to Educational Research	3
EDI 711	Supervised Student Teaching	6
HE 205A	Adolescent Health – Risk Behaviors Seminar	0

Graduate Skills Competency

Students enrolled in the Initial Certification program are required to complete the Graduate Skills Competency which serves as the final examination in Musicianship for Music Teachers (MUS 633). The Graduate Skills Competency requires that students demonstrate proficiency in: 1) basic piano skills including keyboard harmonization; 2) basic improvisation teaching; 3) solfege; and 4) peer teaching.

Department of Music Requirements for Student Teaching Eligibility

Students enrolled in the Initial Certification program are required to complete the Pre-Student Teaching Portfolio Review and Eligibility Interview during the semester prior to student teaching.

1) Pre-Student Teaching Portfolio required sections:

- Photocopy of the Student Teaching Application
- Graduate transcript
- Philosophy of Music Education
- 9 Lesson Plans, with Peer-Teaching Evaluation Instruments when possible, as follows: (3) Elementary: general music, instrumental, choral; (3) Middle School: general music, instrumental, choral; (3) High School: general music (Music in Our Lives), instrumental, choral
- Samples of significant work, including writing sample with references

2) Pre-Student Teaching Eligibility Interview

Prospective student teachers are required to schedule a Pre-Student Teaching Interview to be conducted when the Pre-Student Teaching Portfolios are submitted. Students are expected to dress appropriately for the Pre-Student Teaching Interview. During the interview, students will be expected to discuss the contents of the Pre-Student Teaching Portfolio; and answer questions pertaining to academic, musical, professional and personal readiness to student teach.

Additional Information

- In order to complete the required 18 credits in music and music education courses, students may take history/literature, theory/composition, applied music, and other courses appropriate to their academic needs in addition to their required music education courses.
- An *Applied Music Information Sheet* must be completed when registering for Applied Music lessons. You can obtain one from your adviser or the Music Department office.
- Please consult with your Adviser in the School of Education for more information about the culminating experience required to complete your plan of study, i.e. Portfolio, Comprehensive Examination or Thesis.
- An *Application for Graduation* must be completed and returned to your adviser or the Registrar's office prior to graduation. Consult the online Academic Calendar for the deadline to submit this form for a specific semester.

For more information about this Plan of Study, please contact Graduate Adviser John Meschi at 516-299-2105 or jmeschi@liu.edu.